

# Writing Workshop: Persuasive Writing

## Worksheet 5: Draft Outline

Student name: \_\_\_\_\_ Date: \_\_\_\_\_

Use this worksheet as you review your interview tape or notes.

**Possible Titles:**

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**Important Points to Include:**

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**Great Quotes I Plan to Use:**

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**Possible Beginning "Hooks"**

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**Possible Endings:**

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**(First Main Idea)**

I. \_\_\_\_\_

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**(Supporting Details)**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

**(Second Main Idea)**

II. \_\_\_\_\_

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**(Supporting Details)**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

**(Final Idea)**

III. \_\_\_\_\_

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**(Supporting Details)**

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

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### Worksheet 6: Peer Review Checklist

Writer's name: \_\_\_\_\_

Partner's name: \_\_\_\_\_

Writer's subject: \_\_\_\_\_

	Yes	No	Suggestions
1. The main idea is stated clearly in a topic sentence.			
2. There are details that support the main idea.			
3. Events are told in an order that makes sense.			
4. Quotes are used to show what the interviewee said.			
5. It ends with a strong conclusion that restates the main idea using different words.			

As you're reviewing your partner's writing, remember to:

- Look over the checklist, if anything needs work, offer suggestions.
- Mention something you liked about the writing.
- Check for proper quotation usage.
- Use a gentle manner of speaking.
- Listen to one another carefully and quietly.