

## Literature Circles Planner

A literature circle is a group of students that are reading the same book. When they meet, they discuss the parts of the book they have read and plan for the next session. Often, Literature Circles are enhanced with extra “assignments” – making time lines to help understand the book better, or writing a chapter from a different character’s point of view, or researching a historical element of the text, illustrating a scene\*... or whatever the students feel would increase their appreciation of the book. They may choose to do these assignments individually, in pairs, or as a whole group.

Use this form to help you plan your Literature Circle.

Literature Circle for the book

\_\_\_\_\_ by \_\_\_\_\_

Names of Literature Circle students:

1. \_\_\_\_\_ 4. \_\_\_\_\_

2. \_\_\_\_\_ 5. \_\_\_\_\_

3. \_\_\_\_\_ 6. \_\_\_\_\_

What are some assignments that will help you understand and appreciate what you read?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*\*suggestions for specific assignments can be found on [abcteach.com](http://abcteach.com)*







## Travel Tracer-Literature Circles

Name: \_\_\_\_\_ Book: \_\_\_\_\_  
Date: \_\_\_\_\_ Assignment: \_\_\_\_\_

**Travel Tracer:** In a book where characters move around a lot and the scenes change frequently, it is important for everyone in your group to know where things are happening and how the setting may have changed. Even if the scenery doesn't change much, the setting is still a very important part of the story. Your job is to track where the action takes place. Describe each setting in detail, either in words or with a picture map that you can show and discuss with your group. Be sure to give the page numbers.

Where the action begins:

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Where the key events happened:

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Where the events ended:

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## Discussion Director-Literature Circles

Name: \_\_\_\_\_ Book: \_\_\_\_\_

Date: \_\_\_\_\_ Assignment: \_\_\_\_\_

**Discussion Director: Your job is to write a list of questions that your group might want to discuss about this part of the book. The best questions will come from your own thoughts, feelings, and ideas about this section of the book. You also need to write your own answers to these questions. (Use another piece of paper if necessary)**

Questions:

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Think about the question helpers?**

Who? What? Where? When? Why? How? Details? What if? Opinion?

**Sample Questions:**

What was going through your mind when you read this?

How did you feel when...?

Can someone summarize this section?

Did anything surprise you about this section of the book?



Book Title \_\_\_\_\_

Pages: \_\_\_\_\_

**Word Finder:** Your role is to enrich vocabulary by finding new words in the story and write about what they mean based on the context of the story. You should have at least 8 words. The words should be new, unfamiliar words used in an interesting way in the reading passage. Descriptive words are always a good choice. You will also teach these words to your group. Include the page the word occurs on and the reason you picked the word.

Word	Page found On	Why you picked this word.	What it means



## Illustrator-Literature Circles

Name: \_\_\_\_\_ Book: \_\_\_\_\_  
Date: \_\_\_\_\_ Assignment: \_\_\_\_\_

**Illustrator:** Your job is to draw some kind of a picture related to what you read in your section. It can be a sketch, cartoon, diagram, or stick figure scene. It can be about something that you read, something that the reading reminded you about, or an element of the story (plot, character, setting).

**Presentation Plan:** When the Discussion Director invites you to participate, you may show your picture without commenting on it, and let the others in your group individually guess what your picture means. After everyone has had a turn to guess, it is your turn to tell them what your picture means, where it came from, or what it represents to you. You may make your picture on this sheet, or on a separate page.

