

DIAGNOSTIC TEST 1 PARTS OF SPEECH

For each underlined word in the following sentences, identify and then write the part of speech on the line next to the number. Each part of speech is used at least once. Each correct answer earns 5 points. Use the following abbreviations:

noun—N	adverb—ADV
pronoun—PRO	preposition—PREP
verb—V	conjunction—CONJ
adjective—ADJ	interjection—INT

1. _____ They attended the concert last weekend.
2. _____ Several cats ran into Rob's garage.
3. _____ The truck driver delivered the packages quickly.
4. _____ Fast runners won all the awards at the track meet.
5. _____ My friends and I walked home after school.
6. _____ I wanted a peanut butter and jelly sandwich for lunch yesterday.
7. _____ She was counting the ballots during social studies class.
8. _____ Hey! That is my seat.
9. _____ Will they finish the test on time?
10. _____ The diagram was pretty complicated for us.
11. _____ He will practice his musical piece soon.
12. _____ Reggie saw the awesome sight from the air.
13. _____ Her sister is the oldest member of the group.
14. _____ Check the score, Tom.
15. _____ Will the students be able to find the answer by themselves?
16. _____ Are you sure of yourself?
17. _____ They slowly carried the couch down the stairs.
18. _____ Can you see beyond the hills from the top of the tower?
19. _____ Hurray! Our team has finally scored a touchdown.
20. _____ The troop had been scattered throughout the woods.

Number correct _____ $\times 5 =$ _____%

DIAGNOSTIC TEST 2 PARTS OF SPEECH

On the line next to the number, write the first letter of the word indicated by the part of speech in the parentheses. Underline the indicated word within the sentence. If your consecutive letters are correct, you will spell out the names of four trees in items 1 through 12 and four first names in items 13 to 25. Write these six names on the lines below the last numbered item. Each correct answer is worth 4 points.

1. _____ (**preposition**) He walked around the corner.
2. _____ (**pronoun**) Paul hopes that she will sing with the choir.
3. _____ (**pronoun**) Can Jerry help him with the science project?
4. _____ (**noun**) Have you seen the eraser?
5. _____ (**noun**) The lock was stuck.
6. _____ (**noun**) She purchased the margarine with him.
7. _____ (**adjective**) Older people tire more easily.
8. _____ (**adjective**) He is agile.
9. _____ (**adjective**) Kind people are often rewarded.
10. _____ (**adverb**) The police officer ran fast.
11. _____ (**adverb**) My sister answered the question intelligently.
12. _____ (**adverb**) You really should see this art exhibit, Kenny.
13. _____ (**preposition**) Reggie fell by the stairs.
14. _____ (**preposition**) Can you jump over the hurdle?
15. _____ (**preposition**) May I sit between you two?

DIAGNOSTIC TEST 2 PARTS OF SPEECH *(Continued)*

16. _____ **(verb)** Joke about it now.
17. _____ **(verb)** They overcharged me.
18. _____ **(verb)** Ozzie, eat up.
19. _____ **(conjunction)** I cannot go, for I have much to do.
20. _____ **(conjunction)** I like peanuts and potato chips.
21. _____ **(conjunction)** He wants to buy the house, yet he knows it is too expensive.
22. _____ **(interjection)** Jeepers! This is a great deal.
23. _____ **(interjection)** Ah! The sun is so warm.
24. _____ **(interjection)** No! I will never try that.
25. _____ **(adverb)** Georgette eventually walked her brother to the station.

The four trees are _____, _____,
_____, and _____.

The four first names are _____, _____,
_____, and _____.

Number correct _____ $\times 4 =$ _____%

FINAL TEST 1 PARTS OF SPEECH

Decide whether each underlined word is a noun (N), pronoun (PN), verb (V), adjective (ADJ), adverb (ADVB), conjunction (C), preposition (P), or interjection (I). Then write its abbreviation on the line before the sentence. Each correct answer scores 5 points.

1. _____ Slow down.
2. _____ I would like to go, but I have to help my sister.
3. _____ Can you please drive more slowly?
4. _____ He is our legislator.
5. _____ The captain looked for a better route.
6. _____ Wow! Are we there already?
7. _____ The pictures fell from the table.
8. _____ I can certainly use your help during the ordeal.
9. _____ This extravagant home is overpriced even for today's market.
10. _____ Mom and Dad just returned from Charlotte, North Carolina.
11. _____ Diplomacy is the best tactic.
12. _____ They think that their dog will like it.
13. _____ Some of these stories are discussed often.
14. _____ Either the giraffe or the monkey will be fed now.
15. _____ We will probably hinder the process if we try to help them.
16. _____ Helene cautiously approached the dog.
17. _____ Can you help with the moving?
18. _____ They will do most of the moving themselves.
19. _____ I am not hungry.
20. _____ This is a very pretty necklace.

Number correct _____ **× 5 =** _____%

FINAL TEST 2 PARTS OF SPEECH

How well do you know the eight parts of speech? This activity will test your mettle! Write ten sentences using the parts of speech in the order specified. If the abbreviations are capitalized, the word in the sentence should be capitalized as well.

Here is the abbreviation code: n = noun; pro = pronoun; adj = adjective; v = verb; advb = adverb; c = conjunction; prep = preposition; hv = helping verb; mv = main verb; pro-adj = pronoun-adjective (such as *these*); art = article (*a, an, or the*).

1. Pro / hv / mv / art / n / prep / pro.

2. Pro / prep / pro-adj / n / v / adj.

3. MV / pro-adj / n / advb.

4. N / conj / N / hv / mv / prep / N.

5. Pro-adj / n / hv / conj / hv / mv / prep / pro-adj / n.

6. HV / pro / mv / art / adj / n / prep / art / adj / n?

7. Pro / hv / mv / conj / pro / v / n.

8. N / v / pro / advb / advb.

9. Art / n / advb / v / pro-adj / n / advb / prep / art / n.

10. Prep / pro-adj / noun, art / n / v / prep / art / n.
